

# ***Vision 21 Initiatives***

Lorain County Community College embarked on a community-wide program in 1996 to develop a new vision for the twenty-first century. The visioning process, called "Vision 21: Lorain County's College for a new Century" involved the entire college campus, and community groups, business, labor, community and civic leaders. The process resulted in a strategic plan for the next century, including a restatement of values, mission, vision, a new set of strategic goals, measures and targets. LCCC also developed six strategic priorities and many new strategic initiatives.



## **I. Raise the Community's Technological Competencies**

### **Assess Current Competencies**

Assess the current status of information technologies use among key segments of the community and develop a planning profile for enhancing these to become one of the primary attributes for which this community is known.

### **Associate Degree Program in Software Development**

Develop and implement an Associates Degree program in Software Development.

### **Accessible Computer Laboratories**

Enhance access to computer labs for all students and community members who are engaged in educational programs and/or continuing learning.

### **Bachelor's Degree in Computer Science and Engineering**

Develop and implement a Bachelor of Science Degree in Computer Science and Engineering through the University Partnership Program, linked to the Great Lakes Technology Park.

### **Technology Outreach**

Stimulate the outreach of information technology training into the community, i.e. portable computer labs, etc.

### **Community Information Network**

Form a community information/data network that will bring together various networks, cable companies, and other service providers to provide a College/Community Web Site linked to the Internet, Ohio Link, the Library, and other information sources and that will offer student/community e-mail accounts.

### **Women and Minorities in Science and Technology**

Design, develop and implement a program to attract women and minorities into the fields of engineering, math, science, technology, and computer sciences.

## **II. Develop the Whole Person**

### **Global Perspective**

Develop a more global perspective by completing the project underway to internationalize the curriculum, recruit more international students, and develop technical assistance contracting opportunities abroad.

### **Multicultural Perspectives**

Infuse multicultural perspectives into the College's curriculum, offerings and services and

assess their impact and effectiveness in general education outcomes through the program review process.

### **Interpersonal Skills Development**

Refine program requirements, activities, and courses to assure that all degree-seeking students develop interpersonal skills (written and oral communications, work ethic, readiness for work).

### **Healthy Lifestyles**

Design, develop and implement offerings which encourage and support healthy lifestyles among students, faculty, staff and the community.

### **Student Life**

Expand and enhance extra curricular learning opportunities through assessing current and best practices, and create and implement a new student life master plan, including physical space considerations.

### **Work-Based Learning Experiences**

Prepare students for the world of work by assuring that all applied degree graduates have work-based learning experiences, such as practica, co-operative education, etc.

### **Community Service**

Ensure that students learn about and make contributions to the community by offering service-learning opportunities as part of the academic curriculum.

## **III. Advance Creative Learning Opportunities: Any Time, Any Place**

### **Learning Assessment and Validation Center**

Assess and validate learning for individuals and organizations by establishing a Center to equate and certify learning from different settings (i.e., experiential and noncredit learning to common mastery standards.)

### **Weekend Degree Programs**

Meet the needs of working adults by offering credit courses and full degree programs on weekends

### **Asynchronous Delivery Systems**

Meet the needs of diverse and dispersed students by developing asynchronous delivery, home study/self-paced alternatives, curricula modules, and credit/non-credit activities.

### **Educational Media Products**

Support alternative educational delivery systems by producing and marketing multimedia products.

### **Partner in Education Reform**

Support educational reform with schools in the County, i.e. Center for Leadership in Education, Charter School for the Arts, etc.

## **IV. Stimulate Workforce and Economic Development**

### **Engineering and Development Center**

Stimulate economic development and upgrade technological competencies by establishing a Center for Engineering and Information Technology in cooperation with the University Partnership Program.

### **Corporate Services and Programs**

Develop and implement a program whereby key local corporations can access an array of services and educational programs to meet job related, workforce development needs through an integrated, comprehensive relationship with the College.

### **St. Joseph's Hospital Redevelopment Outreach Center**

Partner with the St. Joseph's Hospital redevelopment initiative by establishing an outreach center to offer continuing education and technology training to community residents and staff development to employees.

### **Technology Park Enhancements**

Leverage private sector resources to develop a hotel to compliment the Spitzer Conference Center and the Great Lakes Technology Park and to create opportunities for development of educational programs in the hospitality industry.

### **Agricultural Industry Service**

Assess the needs of the agricultural industry and assure that programs are provided to meet the agriculture and agribusiness needs identified.

## **V. Promote Community Collaboration and Growth**

### **Community Alliance Planning Summit**

Host the Community Alliance's planning summit of elected officials and community leaders to monitor community progress and identify future needs.

### **Center for Youth Leadership**

Cooperate with other agencies in the county to develop youth leadership programs focused on young people and those who work with them.

### **Adult Day Care**

Meet the needs of elderly people in the community by establishing an adult day care program and teaching laboratory.

### **Faith-Based Communities**

Assess the needs of faith-based communities and create offerings in organization development, training, and continuing education programs to respond to the needs identified.

## **VI. Build the College's Infrastructure to Accomplish the Above Priorities**

### **College Levy Campaign**

Secure adequate resources for the college's future by conducting a tax levy campaign that continues and enhances the infrastructure necessary for the college to become the technological and electronic gateway to education, careers, and jobs.

### **Technology Infrastructure**

Establish an effective information technology infrastructure as a central resource to the people of Lorain County by upgrading the college's hardware, software, data, programs, and courseware.

### **Equipment**

Ensure that each academic program and organizational unit has up-to-date equipment by developing an ongoing assessment, planning, and funding process for equipment.

**Renovate the Library**

Make the Library more accessible to students, faculty, staff, and community members by renovating and equipping it to become more user-friendly.

**Faculty and Staff Diversity**

Reflect the ethnic, racial, and gender mix of the population of Lorain County by hiring faculty and staff from underrepresented populations.

**Faculty and Staff Development**

Ensure excellent faculty and staff performance by offering enhanced opportunities for professional development.

**Adjunct Faculty Support**

Ensure high-quality and consistent delivery by adjunct faculty through appropriate training, equipment, and compensation packages.

**Campus Safety**

Enhance campus safety by upgrading security equipment and services.

**LCCC Foundation**

Develop a plan to significantly enhance the assets of the LCCC Foundation by the year 2005, which will provide increased resources for scholarships, financial aid, pilot projects, and other enhancements.

**College Decision Making Process**

Refine decision-making processes to reduce personnel time spent in committee work and develop more efficient governance.

If you have any comments regarding Vision 21, please contact Robert Callaway at [rcallawa@lorainccc.edu](mailto:rcallawa@lorainccc.edu), or (440) 366-7377.