

# TERRIFIC TEACHER

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## SUMMARY

Enthusiastic and goal-driven elementary school teacher. A versatile individual with the talent to create hands-on lessons that capture a child's imagination and breed success. Effectively addresses every child's learning style and abilities. Exceptional interpersonal and communication skills to foster meaningful relationships with students, staff, and parents. Proficiencies include:

Student Assessment	Creative Lesson Planning	Parent-Teacher Communication
Guided Reading	Technology Integration	Multicultural Awareness
Classroom Management	Multidisciplinary Lesson Plans	Textbook Review/Selection
Individualized Education Plans	Student Motivation	Interdisciplinary Reading

## PROFESSIONAL EXPERIENCE

### **HOMETOWN ELEMENTARY SCHOOL – Hometown, OH** **Teacher (1<sup>st</sup> Grade)**

**2004-Present**

Develop grade-level appropriate curriculum and lead classroom instruction in all basic subject areas: reading, writing, math, social studies, and science. Served as grade-level coordinator and member of math textbook adoption committee.

- Played a key role in orchestrating adoption of a new math program to better meet student needs. Established process/implementation timelines, presented benefits of new curriculum to colleagues, and coordinated ordering of textbooks and supplies.
- Supported a balanced reading program through the implementation of writing and reading workshops.
- Developed learning center on dinosaurs for first-through third-grade students, earning State Teacher's Association recognition for combining math, history and science in a primary school project.
- Introduced weekly parent newsletters and held frequent parent conferences to encourage open communication, enhance parental understanding of individual learning goals, and instill a strong commitment to meeting educational objectives established for each child.

### **ACME MIDDLE SCHOOL – Acme, OH** **Teacher (7<sup>th</sup> Grade)**

**2000 – 2004**

Taught students the fundamentals of 7<sup>th</sup> Grade core curriculum. Provide accurate assessment of student learning abilities, designing and implementing standards-based and developmentally appropriate instruction to ensure meeting all individual student needs.

- Increased student reading levels through the implementation of daily Guided Reading Program; students became engaged in comprehension and reading, improving scores by 251.
- Inspired a higher degree of parental involvement in student education through the use of daily reports, notebook check-in system, and telephone calls.
- Increased completion rate of homework assignments by developing and implementing an ongoing reward system.
- Tutored three children after school resulting in increased academic performance.
- Significantly improved behavioral issues by devising and implementing a daily report system that encouraged self-monitoring; students realized consequences and rewards for their actions.

**Teacher (7<sup>th</sup> Grade) - continued**

- Enhanced multicultural awareness among students by incorporating cultural awareness into lessons, cooperative learning with flexible grouping.
- Integrated technology through the development of units that included computer literacy skills; adapted activities to meet the needs of individual learners.

**ANYTOWN MIDDLE SCHOOL - Anytown, OH**

**2000**

**Summer School Teacher (7<sup>th</sup> and 8<sup>th</sup> grades)**

- Designed and taught science lessons using a hands-on approach for students needing remediation in Science for the Ohio Proficiency Test

**ACME EAST ELEMENTARY SCHOOL - Acme East, OH**

**1999-2000**

**Temporary Teaching Placement (4<sup>th</sup> grade)**

- Served as a temporary teacher for 4<sup>th</sup> grade class on a one-year contract. Prepared English and History assignments; reviewed and corrected all homework with an emphasis on providing feedback to each student.
- Devised lessons, which captured the children’s imaginations for e.g.: Preparing scenes from well-known works or scenes from historical events and having the children act them out.
- Provided a monthly written report to the school board and the PTA on the progress of the class.

**HONORS AND AWARDS**

2004 Acme Area Teacher of the Year  
Ohio Teacher's Association - Innovative Teacher Award (2004)

**EDUCATION AND QUALIFICATIONS**

Bachelor of Science (magna cum laude) - 1999  
Major: Elementary Education  
Ohio University- Athens, Ohio,

Certified - State of Ohio - Grades 1-8

**PROFESSIONAL DEVELOPMENT**

Teaching & Learning for the Classroom Professional – 2003  
Children & Ourselves: Making Things, Making Room, Making a Difference – 2002  
First Things First - 2001

**PROFESSIONAL MEMBERSHIPS**

Ohio Chapter - International Reading Association - current member  
National Association for the Education of Young Children - current member  
Acme Federation of Teachers - current member  
Educational Book Club for Educators - current member  
American Association of University Women - Greater Acme Chapter - past president