Interdisciplinary Mass Casualty Training
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Learning Objectives

• Student will identify the need for various disciplines in a mass casualty event
• Student will perform appropriate patient care of the trauma patient
• Student will value the role of each discipline as it relates to the continuum of patient care

Student Outcomes / Feedback

Student feedback was positive. Students that were portraying victims stated that they appreciated seeing the patient’s perspective and would reflect on that point of view in their health career. The students stated that they were impressed by the realism of the event and felt they were caring for actual patients. Students also stated that they gained perspective of what each discipline does for a patient.

Things to Consider

Traditional teaching methods need to be augmented with today’s technology to accommodate the learning styles of this generation. Students need to be taught in a way that will prepare them to perform in the changing health care environment.

This event has created an ongoing collaboration between disciplines at the college. It has bridged the gap between practice and education through use of simulation (mocks and scripted patients) and has offered innovative ways to teach our next generation of health care responders.

The interdisciplinary approach to education has proven to be invaluable to the students and faculty as they have gained knowledge of each discipline.

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