PTA PROGRAM

Mission:
The mission of the program is to meet the needs of stakeholders and the community, promoting academic excellence with the preparation of Physical Therapist Assistants who are able to perform selected physical therapy procedures competently and professionally under the direction and supervision of the physical therapist. The program supports advancement of skills within the PTA contemporary scope of practice, lifelong learning, and encourages the personal and professional growth of students, graduates, faculty and community.

Philosophy:
The program will promote educational excellence in teaching and learning, both in the classroom and the community, through the preparation of program graduates able to function professionally and competently under the direction and supervision of the physical therapist within their defined scope of practice to become preferred providers within the community. Recognizing the need for ongoing professional growth, the program supports continued lifelong learning for the therapeutic community.

The program encourages economic development through career growth, training an effective workforce and supporting linkages and community partnerships.

The program will provide opportunities for the personal growth of the whole individual in the areas of cultural awareness, the humanities, technologies, sciences, professional and technical competencies, as well as accessible higher education opportunities.

Program Goals and Outcomes:

Students/Graduates

Goal 1. Students/Graduates will competently provide high quality data collection and intervention skills based on the PT plan of care.

Outcomes:
1. Clinical faculty will rate 100% of students as ready for entry level practice at the end of the final clinical practicum by meeting the scoring criteria for criteria # 7 through 12 on the CPI instrument as surveyed at least every other year.
2. Graduates will rate themselves as ready for practice and technically proficient on the graduate questionnaire with no more than 25% of responses in the fair/low ratings or below for 2 years running on questions related to: how well prepared for practice and rate your technical/clinical skills.
3. Employer Questionnaire questions rating competencies with treatment and measurement skills with no more than 20% "below average” scores 2 years running surveyed every other year.

**Goal 2.** Students/Graduates will practice legally, ethically and safely within their scope of practice under the direction and supervision of the PT.

**Outcomes:**
1. Clinical faculty will rate 100% of students as ready for entry level practice at the end of the final clinical practicum by meeting the scoring criteria for criteria # 1 and 3 on the CPI instrument as surveyed at least every other year.
2. At least 90% of graduates attempting licensure in Ohio will successfully pass the Ohio Jurisprudence exam as surveyed at least every other year.
3. Employer Questionnaire question 7 (legal/ethical/safe competencies) with no more than 20% “below average” scores 2 years running surveyed at least every other year.

**Goal 3.** Students/Graduates will demonstrate professional behaviors consistent with the core value documents of the profession.

**Outcomes:**
1. Clinical faculty will rate 100% of students as ready for entry level practice at the end of the final clinical practicum by meeting the scoring criteria for criteria # 2 and 4 on the CPI instrument as surveyed at least every other year.
2. At least 90% of licensed graduates will remain licensed without sanction (for those who can be tracked, i.e. remain in-state), surveyed at least every 5 years.

**Goal 4.** Students/Graduates will demonstrate evidence of participation in lifelong learning and activities that promote professional growth.

**Outcomes:**
1. 90% of enrolled students will successfully complete achieve at least a 70% score on research article critique assignment as surveyed at least every other year.
2. At least 10% of program graduate classes will be actively enrolled in higher education degree programs at the time of graduation as measured on graduate surveys every other year.
3. At least 90% of licensed graduates will participate in at least 12 CEUs every 2 years in order to remain licensed in good standing (for those who can be tracked, i.e. remain in-state), surveyed at least every 5 years.
Faculty

Goal 1. PTA faculty will remain current in their field and will demonstrate knowledge in curricular content to reflect contemporary physical therapy education and practice.

Outcomes:
1. Full time faculty will achieve at least the required number of CEUs as required for Ohio licensure (24 for PT, 12 for PTA, biennially).
2. Full time faculty will be able to demonstrate that at least 8 hrs of continuing education courses, workshops, conferences and seminars attended reflect contemporary education practice (educational theory, instructional design and assessment) or curricular content as surveyed at least every 2 years.

Goal 2. PTA Faculty will promote academic excellence by meeting or exceeding job and teaching expectations.

Outcomes:
1. Faculty performance appraisals will demonstrate faculty working at or above rank with no remediation plans.
2. Student faculty/course evaluations will demonstrate no greater than 25% of ratings "below average" for 2 years running.

Program

Goal 1. The program will provide opportunities for personal and professional growth of students, faculty and the community.

Outcomes:
1. Students will participate in at least one professional association, community outreach, volunteer or club activity annually.
2. Faculty will document at least 2 collaborative partnership activities, memberships, mentoring, education or outreach activities as surveyed on the faculty evaluation every 2 years.

Goal 2. The program will provide students with a quality education in contemporary physical therapy techniques, practicing in as competent and professional manner.

Outcomes:
1. 100% of required CAPTE evaluative criteria content and Minimum Required Skills content will be mapped to program content assuring that required areas are delivered by the curriculum.
2. At least 90% of graduates will pass the licensing examination (ultimate pass rate) as evidenced by licensure exam pass rates with a trigger of no less than 90% (2 year running average ultimate pass rate) as surveyed annually.
3. At least 90% of graduates who sought employment were employed within 1 year (full or part time) as noted by an employment rate of no less than a 90% (2 year running average) surveyed annually.

**Goal 3.** The program supports the college mission through a commitment to an affordable, quality, career-oriented education.

**Outcomes:**
1. Employer Questionnaire all questions with no more than 20% "below average” scores 2 years running surveyed every other year.
2. Graduate survey questions (how would you rate the program overall, and how prepared were you for practice) with no more than 25% of responses in the fair/low ratings or below for 2 years running.
3. Total projected program costs will remain below the mean for public programs as reported by CAPTE survey data.

<table>
<thead>
<tr>
<th>Achievement Measures</th>
<th>Description</th>
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<tbody>
<tr>
<td>Graduation rate</td>
<td>At least 75% of entered students will graduate as evidenced by graduation rates with a trigger of no less than 75% (2 year running average) surveyed annually</td>
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<tr>
<td>Licensure pass rate</td>
<td>At least 90% of graduates will pass the licensing examination (ultimate pass rate) as evidenced by licensure exam pass rates with a trigger of no less than 90% (2 year running average ultimate pass rate) as surveyed annually</td>
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<tr>
<td>Employment rate</td>
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